

Development and Try-out of an Emotional Intelligence Enhancement Programme for M.Ed. Teacher Trainees

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Guide

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Major Findings of the Study

- The emotional intelligence is the need of an hour and can't be neglected from teaching learning process.
- The programme is also found effective for nuclear and joint - both the types of family.
- The programme is found effective and most of the trainees and they understood a very new concept of emotional intelligence.
- Many competencies of emotional intelligence are must and required for effective teaching. So those competencies should be developed.
- The training programme or such orientation programme of emotional intelligence should be the part of teacher education courses at all level.
- Learner centered classroom makes the learning process more meaningful.
- It proved that live classes are the result of involvement of trainees in the classroom process. So, the major importance should be put on learner involvement in the teaching learning process.
- Teachers should inspire the students to be an active participant to be a learner in real sense.